



NEA New Hampshire

Building our Association, One Member at a Time

NEA-NEW HAMPSHIRE
SOUTHERN REGION COUNCIL MEETING
THURSDAY, MARCH 21, 2013 AT 4:30 PM (Light Dinner)
MEETING: 5:00 pm
Brady Sullivan Tower, 1750 Elm Street, Manchester, NH

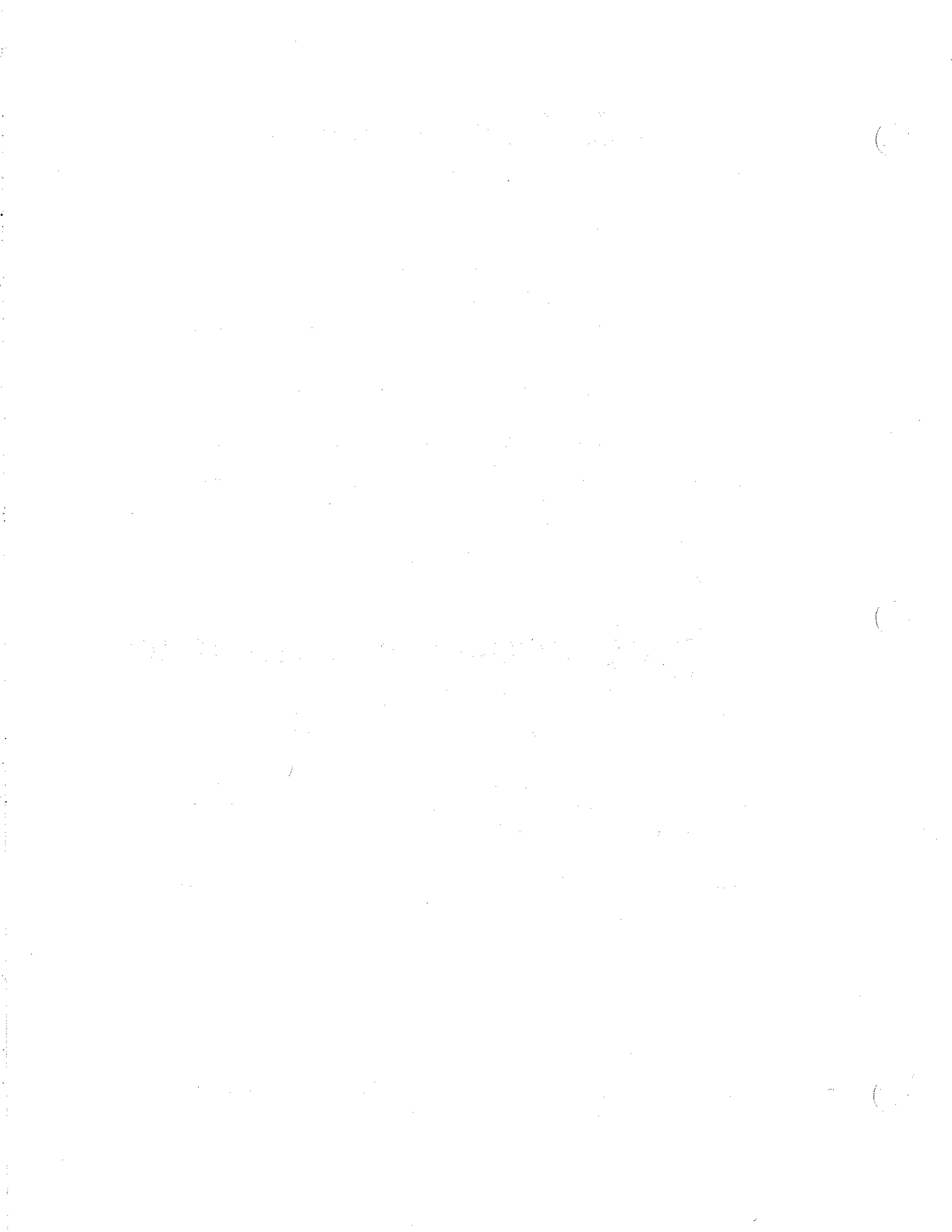
Please attend the March Southern Region Council Meeting. It's important to have your local association represented. If you cannot attend, please send another member. Your association members deserve to benefit from the affiliation and have a voice in decision-making.

AGENDA:

- 4:30 PM Light Dinner
- NEA NH Executive Board Report
- Uniserv Director Report
- [REDACTED]
- Overview of NEA ESP Conference
- Date for Southern Region Membership Dinner/Training
- Regional Sharing...What's Going On In Your Local?

PLEASE!! Help us protect your dues dollars...RSVP either way (if you can or cannot attend) to Kris Fessenden at NEA-NH 224-7751, Ext. 346; or Email: kfessenden@nhnea.org by March 18, 2013.

***You may use the "visitors" parking for the meeting. Dinner will be served in the Tower Café (ground floor). After dinner, our meeting will begin at 5 PM in our office, suite #603.*



UNISERV Director's Report

March, 2013

Lorri Hayes, Southern Region

Welcome Everyone, to the Southern Regional Council Meeting.

Thank you for joining us this evening.

Most of the school districts in our region have completed their school district meetings. The results were favorable for the most part. We did have four contracts fail to pass. We will discuss school district meetings this evening and strategize about the upcoming negotiations season. **Yes**, it should begin as soon as possible, April is the best month to start.

The NEA NH Delegate Assembly will occur on April 5, 2013 at The Frank Jones Center, 400 Route 1 Bypass (North), Portsmouth, NH 03801. All delegates were required to RSVP by March 15, 2013. If you have not yet responded, please contact Melissa Sampson at MSampson@nhnea.org.

We are preparing to offer a Southern Regional Professional Development program free to all Southern Region Members. The Professional Development program will take place on March 27, 2013 from 4-7pm at Litchfield Middle School. For more information, please visit the NEA NH website at www.neanh.org.

I hope that you have had an opportunity to request the health and dental holiday reimbursement for you and your members. Please do not hesitate to ask any questions you may have regarding the process. The NEA NH Professional Staff attended a round table meeting with a representative from LGC that answered our questions regarding their reimbursement process. We specifically asked that they reimburse school districts after September, 2013 when school district employees return to work.

It would be my pleasure to visit your local to attend a membership meeting, provide training to your Executive Board, or to conduct some organizational development training with your members. Please do not hesitate to contact me.

Our next Southern Region Council Meeting is scheduled for April 11, 2013, here in the Manchester Office. We hope to see you there.

Lorri Hayes

Southern Regional School District Meeting Results

| Unit | Negotiations | SB2/ Traditional | Budget | Contract |
|--------------------|--------------|--------------------|--------|--------------|
| Amherst EA | 2012-2013 | SB2 | Failed | No agreement |
| Bedford EA | 2012-2013 | SB2 | Passed | Passed |
| Brookline ESSA | 2012-2013 | Traditional (3/20) | | |
| Hampstead EA | 2012-2013 | SB2 | Passed | Passed |
| Hampstead SPA | 2012-2013 | SB2 | Passed | Passed |
| Hollis EA (Coop) | 2012-2013 | Traditional | Passed | Passed |
| Hollis ESSA (Coop) | 2012-2013 | Traditional | Passed | Passed |
| Litchfield EA | 2012-2013 | SB2 | Passed | Failed |
| Merrimack TA | 2012-2013 | SB2 (April 9) | | |
| Milford EPA | 2012-2013 | SB2 | Passed | Passed |
| Milford ESSA | 2012-2013 | SB2 | Passed | Passed |
| Milford TA | 2012-2013 | SB2 | Passed | Passed |
| Pelham EA | 2012-2013 | SB2 | Failed | Failed |
| Pelham ESPA | 2012-2013 | SB2 | Failed | Failed |
| Salem ESPA | 2012-2013 | SB2 | Passed | Passed |
| Vindham | 2012-2013 | SB2 | Failed | Failed |

If you want more information on Parenting Leave/ Child Rearing Leave/ or Child Bearing Leave, please contact me.

Our First Annual Southern Regional Professional Development will occur on **March 27** at 4:00 pm at Litchfield Middle School.

The next Southern Regional Council Meeting will take place on **April 11**. We will also meet on **May 9** and **June 13**. We hope to see you all there.

Excerpt from **NEA NH Legislation Matters:**

MISFIRED

HB609 which would allow school districts to vote to require school boards to establish policies and procedures relative to allowing licensed school employees to carry firearms while on school property was shot down in the House. Supporters of the bill said this would allow staff to defend themselves and their students if attacked in their schools. But opposition from school organizations and teacher groups, including NEA-NH, said it was a bad idea for staff to be carrying around guns in schools.

If you are not already receiving the weekly newsletter Legislation Matters, please contact me.

NEA-NH's Legislative Dashboard up and running for this legislative session.

You can find information on the bills we are tracking, their impact on students and educators across the state, our position on each bill, copies of background information and testimony by members of NEA-NH, as well as each bill's hearing schedule, committee and sponsors, and any *Call To Action* we may have issued, on our website. <http://neanh.org/home/330.htm>

NEA-NEW HAMPSHIRE IS SEEKING THE HOME EMAIL ADDRESSES FOR ALL MEMBERS. THE USE OF SCHOOL EMAIL FOR ASSOCIATION RELATED BUSINESS CAN POSSIBLY EXPOSE OUR MEMBERS TO ADVERSE ACTIONS FROM A SCHOOL DISTRICT. IT IS VERY IMPORTANT THAT WE ARE ABLE TO COMMUNICATE WITH OUR MEMBERSHIP GIVEN ALL THE CHALLENGES THAT WE ARE FACING THIS SPRING.

KRIS FESSENDEN WILL SEND EACH LOCAL A LIST OF MEMBERS THAT HAVE EITHER A SCHOOL EMAIL ADDRESS, OR NO EMAIL ADDRESS. IF YOU WOULD PLEASE CONTACT THESE MEMBERS TO REQUEST THAT THEY PROVIDE US WITH A HOME EMAIL ADDRESS AND THEN FORWARD THAT INFORMATION ON TO KRIS, WE WOULD BE MOST APPRECIATIVE.

February 2013 Southern Region Council Meeting Minutes

February 5, 2013

Attendees: Brenda Hobbs, Pelham ESP; Kathy Kirby, Hollis EA; Larry Ballard, Amherst EA; Carolyn Rordam, Merrimack TA; Greg Paris, Salem EA; Carolyn Leite, Litchfield EA; Tracey Gagne, Amherst EA; Peter Tselios, Pelham EA; Kerry Struth, Pelham EA; Peter Desnoyers, Amherst EA; Amy Hanson, Amherst EA; Sandra VanSciver, Hollis EA; Barbara Tsiaras, Bedford EA; Jill Owens, Hampstead; Penny Arsenault, Hollis ESSA.

Order of meeting:

Reviewed minutes of the last month's meeting. Motion from Tracy to accept the minutes; 2nd – Brenda. Unanimous acceptance of the minutes.

Treasurer's Report from Penny:

- Unpaid Regional Dues: Bedford EPA, Milford EA, Salem ESP.
- Balance = \$4,435.52
- Motion to accept the report made by Penny; 2nd by Peter D. Unanimous acceptance of the Treasurer's report.

Old Business:

Update on ESP Conference: Yvonne is funded for the ESP Conference already so regional funding can go to Jill Owens. Motion made by Tracy to fund Jill Owens for the ESP Conference made by Tracy; 2nd by Barbara T.

Meeting adjourned for the 2013-14 Budget Hearing

| Account Description | Cost Ctr | SID | Proj | Jrnl | Date | Journal ID | Jrnl | Ln | Ref | Source | Voucher ID | Debit | Credit | Balance |
|--------------------------------------|----------|-----|------|------|------------|------------|------|----|--------|--------|------------|--------|--------|----------|
| 4326 REGIONAL TRAINING-SOUHEGAN | 0 | | | | | | | | | | | | | |
| GRANITE-008 SOUTHERN REGIONAL | | | | | 10/03/2012 | AP00332323 | | | | AP | 00052830 | 140.00 | 0.00 | |
| STOHL-001 SOUTHERN REGIONAL C | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052913 | 26.98 | 0.00 | |
| MAITLAND-001 | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052912 | 13.77 | 0.00 | |
| KIRBY-002 SOUTHERN REGIONAL C | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052911 | 26.98 | 0.00 | |
| IANNUCCILL-001 | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052910 | 8.33 | 0.00 | |
| HOBBS-001 SOUTHERN REGIONAL C | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052909 | 30.53 | 0.00 | |
| GAGNE-003 SOUTHERN REGIONAL C | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052908 | 8.88 | 0.00 | |
| EPSTEIN-001 SOUTHERN REGIONAL | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052907 | 22.20 | 0.00 | |
| BELFIORE-001 SOUTHERN REGIONAL | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052906 | 18.65 | 0.00 | |
| ARSENALUT-001 SOUTHERN REGIONAL | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052905 | 24.20 | 0.00 | |
| OWENS-001 SOUTHERN REGIONAL C | | | | | 10/08/2012 | AP00332770 | | | | AP | 00052894 | 35.52 | 0.00 | |
| GRANITE-008 SOUTHERN REGIONAL C | | | | | 10/23/2012 | AP00336330 | | | | AP | 00053016 | 140.00 | 0.00 | |
| ARGENALUT-001 SOUTHERN REGIONAL | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053084 | 24.20 | 0.00 | |
| BALLARD-001 SOUTHERN REGIONAL | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053085 | 20.87 | 0.00 | |
| BELFIORE-001 SOUTHERN REGIONAL | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053086 | 18.65 | 0.00 | |
| CRANDELL-001 SOUTHERN REGIONAL | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053087 | 33.30 | 0.00 | |
| GAGNE-003 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053088 | 8.88 | 0.00 | |
| HOBBS-001 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053089 | 30.53 | 0.00 | |
| HOBBS-001 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053090 | 30.53 | 0.00 | |
| KIRBY-002 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053091 | 26.98 | 0.00 | |
| MAITLAND-001 SOUTHERN REGIONAL | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053092 | 13.77 | 0.00 | |
| OWENS-001 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053093 | 13.77 | 0.00 | |
| OWENS-001 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053095 | 35.52 | 0.00 | |
| STOHL-001 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053096 | 35.52 | 0.00 | |
| STOHL-001 SOUTHERN REGIONAL C | | | | | 10/24/2012 | AP00335298 | | | | AP | 00053097 | 26.98 | 0.00 | |
| PARIS-001 SOUTH CENTRAL REGIO | | | | | 10/25/2012 | AP00335299 | | | | AP | 00053098 | 51.98 | 0.00 | |
| PARIS-001 SOUTH CENTRAL REGIO | | | | | 10/25/2012 | AP00335299 | | | | AP | 00053146 | 17.76 | 0.00 | |
| Monthly SubTotals : Begin Balance => | | | | | | | | | 0.00 | | | 885.28 | 0.00 | 885.28 |
| BALLARD-001 SOUTHERN REGIONAL | | | | | 11/28/2012 | AP00336666 | | | | AP | 00053341 | 20.87 | 0.00 | |
| BELFIORE-001 SOUTHERN REGIONAL | | | | | 11/28/2012 | AP00336666 | | | | AP | 00053342 | 18.65 | 0.00 | |
| EPSTEIN-001 SOUTHERN REGIONAL | | | | | 11/28/2012 | AP00336666 | | | | AP | 00053343 | 22.20 | 0.00 | |
| HOBBS-001 SOUTHERN REGIONAL C | | | | | 11/28/2012 | AP00336666 | | | | AP | 00053344 | 30.53 | 0.00 | |
| MAITLAND-001 SOUTHERN REGIONAL | | | | | 11/28/2012 | AP00336666 | | | | AP | 00053345 | 13.77 | 0.00 | |
| PARIS-001 SOUTHERN REGIONAL C | | | | | 11/28/2012 | AP00336666 | | | | AP | 00053346 | 13.32 | 0.00 | |
| STOHL-001 SOUTHERN REGIONAL C | | | | | 11/28/2012 | AP00336666 | | | | AP | 00053347 | 26.98 | 0.00 | |
| Monthly SubTotals : Begin Balance => | | | | | | | | | 885.28 | | | 146.32 | 0.00 | 1,031.60 |

Report ID: GLS7002N
Bus. Unit: NHEAL--NEA-NEW HAMPSHIRE
Ledger: ACTUALS -- NEA-NEW HAMPSHIRE
For Fiscal Year 2013 Period 1 to 12
Account: 4326 Cost Cntr: 0% SID: ALL Project ID: ALL Sort Sequence: Account

| Account Description | Cost Cntr | SLD | Proj | Jrnl Date | Jrnl ID | Jrnl In | Ref | Source | Voucher ID | Debit | Credit | Balance |
|--------------------------------------|-----------|-----|------|------------|------------|---------|-----|--------|------------|--------|--------|----------|
| GRANITE-008 SOUTHERN REGIONAL | | | | 12/05/2012 | AP00337476 | | | AP | 00053454 | 150.00 | 0.00 | 150.00 |
| CIRELLI-001 SOUTHERN REGIONAL | | | | 12/18/2012 | AP00338719 | | | AP | 00053551 | 8.33 | 0.00 | 158.33 |
| BELFLORE-001 SOUTHERN REGIONAL | | | | 12/18/2012 | AP00338719 | | | AP | 00053550 | 18.65 | 0.00 | 176.98 |
| ARSENault-001 SOUTHERN REGIONAL | | | | 12/18/2012 | AP00338719 | | | AP | 00053549 | 24.20 | 0.00 | 201.18 |
| RORDAM-001 SOUTHERN REGIONAL C | | | | 12/18/2012 | AP00338719 | | | AP | 00053557 | 35.30 | 0.00 | 236.48 |
| OWENS-001 SOUTHERN REGIONAL C | | | | 12/18/2012 | AP00338719 | | | AP | 00053556 | 35.52 | 0.00 | 272.00 |
| MAITLAND-001 SOUTHERN REGIONAL C | | | | 12/18/2012 | AP00338719 | | | AP | 00053555 | 13.77 | 0.00 | 285.77 |
| KIRBY-002 SOUTHERN REGIONAL C | | | | 12/18/2012 | AP00338719 | | | AP | 00053554 | 27.53 | 0.00 | 313.30 |
| HOBBS-001 SOUTHERN REGIONAL C | | | | 12/18/2012 | AP00338719 | | | AP | 00053553 | 30.53 | 0.00 | 343.83 |
| EPSTEIN-001 SOUTHERN REGIONAL C | | | | 12/18/2012 | AP00338719 | | | AP | 00053552 | 22.20 | 0.00 | 366.03 |
| PARIS-001 SOUTHERN REGIONAL C | | | | 12/19/2012 | AP00338720 | | | AP | 00053623 | 13.32 | 0.00 | 379.35 |
| GRANITE-008 RECLASS REGIONAL E | | | | 12/31/2012 | AP00342257 | | | AP | 00053926 | 187.50 | 0.00 | 566.85 |
| Monthly SubTotals : Begin Balance => | | | | | | | | | | 566.85 | 0.00 | 1,598.45 |
| GRANITE-008 SOUTHERN REGIONAL | | | | 01/15/2013 | AP00339936 | | | AP | 00053719 | 150.00 | 0.00 | 716.85 |
| WALKER-001 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053739 | 22.60 | 0.00 | 739.45 |
| SCADAVA-001 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053738 | 18.45 | 0.00 | 757.90 |
| OWENS-001 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053737 | 36.16 | 0.00 | 794.06 |
| KIRBY-002 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053736 | 24.30 | 0.00 | 818.36 |
| GAGNE-003 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053735 | 9.04 | 0.00 | 827.40 |
| EPSTEIN-001 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053734 | 22.60 | 0.00 | 850.00 |
| BALLARD-001 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053733 | 23.47 | 0.00 | 873.47 |
| ARSENault-001 SOUTHERN REGIONAL C | | | | 01/23/2013 | AP00339985 | | | AP | 00053732 | 24.60 | 0.00 | 898.07 |
| Monthly SubTotals : Begin Balance => | | | | | | | | | | 331.22 | 0.00 | 1,929.67 |
| ARSENault-001 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053910 | 24.60 | 0.00 | 922.67 |
| BALLARD-001 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053911 | 24.60 | 0.00 | 947.27 |
| DESNOYERS-001 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053912 | 22.60 | 0.00 | 969.87 |
| GAGNE-003 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053913 | 9.04 | 0.00 | 978.91 |
| HOBBS-001 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053914 | 31.08 | 0.00 | 1,010.00 |
| KIRBY-002 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053915 | 27.43 | 0.00 | 1,037.43 |
| OWENS-001 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053916 | 37.29 | 0.00 | 1,074.72 |
| PAPPALARDO-001 SOUTHERN REGION C | | | | 02/14/2013 | AP00342222 | | | AP | 00053917 | 13.56 | 0.00 | 1,088.28 |
| RORDAM-001 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053918 | 35.90 | 0.00 | 1,124.18 |
| WALKER-001 SOUTHERN REGIONAL C | | | | 02/14/2013 | AP00342222 | | | AP | 00053919 | 24.86 | 0.00 | 1,149.04 |
| PLATINUM-001 1414 SHEPARD | | | | 02/20/2013 | AP00342445 | | J | OWENS | AP | 150.00 | 0.00 | 1,299.04 |
| PARIS-001 REGIONAL COUNCIL | | | | 02/26/2013 | AP00343409 | | | AP | 00053986 | 16.95 | 0.00 | 1,315.99 |
| Monthly SubTotals : Begin Balance => | | | | | | | | | | 417.91 | 0.00 | 2,347.58 |

PeopleSoft GL
 GENERAL LEDGER - DETAIL

Report ID: GLS7002N
 Bus. Unit: NHEA1--NEA-NEW HAMPSHIRE
 Ledger: ACTUALS -- NEA-NEW HAMPSHIRE
 For Fiscal Year 2013 Period 1 to 12
 Account: 4326 Cost Cntr: 0% SID: ALL Project ID: ALL Sort Sequence: Account

| Account Description | Cost Cntr SID | Proj | Jrnl Date | Journal ID | Jrnl Lr Ref | Source | Voucher ID | Debit | Credit | Balance |
|---------------------------------|---------------|------|-----------|------------|-------------|--------|------------|----------|--------|----------|
| 4326 REGIONAL TRAINING-SOUHEGAN | 0 | | | | | | | | | |
| Account 4326 Totals : | | | | | | | | 2,347.58 | 0.00 | 2,347.58 |
| Begin Balance => | | | | | | | | 0.00 | | 0.00 |
| Beginning Balance: | | | | | | | | | | 0.00 |
| Total Activity: | | | | | | | | | | 2,347.58 |
| Ending Balance: | | | | | | | | | | 2,347.58 |

Peoplesoft GL
GENERAL LEDGER - DETAIL

Report ID: GUS7002N
Bus. Unit: NHEAL--NEA-NEW HAMPSHIRE
Ledger: ACTUALS -- NEA-NEW HAMPSHIRE
For Fiscal Year 2013 Period 1 to 12
Account: 4326 Cost Cntr: 0& SID: ALL Project ID: ALL Sort Sequence: Account

Cost Cntr SID Proj Jxnl Date Journal ID Jxnl Ln Ref Source Voucher ID

Account Description

Debit

Credit

Balance

Local Union Membership SWOT Analysis

Strengths – In what ways is our union very good at seeking and maintaining members?

Weaknesses – In what ways is our union weak in seeking and maintaining members?

Opportunities – What (external) opportunities for success does our union currently have to grow and be successful?

Threats – What (external) forces are currently threatening our union's chances for success?

Membership Goals for the 2013-2014 School Year?

1)

2)

3)

Other Goals for the 2013-2014 School Year?

1)

2)

3)

Reconciliation Summary

BANK STATEMENT -- CLEARED TRANSACTIONS:

| | | | |
|-----------------------------------|---|-------|----------|
| Previous Balance: | | | 2,290.52 |
| Checks and Payments | 0 | Items | 0.00 |
| Deposits and Other Credits | 3 | Items | 2,145.03 |
| Service Charge | 0 | Items | 0.00 |
| Interest Earned | 0 | Items | 0.00 |
| Ending Balance of Bank Statement: | | | 4,435.55 |

YOUR RECORDS -- UNCLEARED TRANSACTIONS:

| | | | |
|----------------------------------|---|-------|----------|
| Cleared Balance: | | | 4,435.55 |
| Checks and Payments | 0 | Items | 0.00 |
| Deposits and Other Credits | 0 | Items | 0.00 |
| Register Balance as of 3/9/2013: | | | 4,435.55 |
| Checks and Payments | 0 | Items | 0.00 |
| Deposits and Other Credits | 0 | Items | 0.00 |
| Register Ending Balance: | | | 4,435.55 |

FEBRUARY 2013

NEANHSouthern
3/9/2013

Cleared Transaction Detail

| Date | Num | Payee | Memo | Category | Clr | Amount |
|---|-----|----------|-----------|---------------|-----|----------|
| Cleared Checks and Payments | | | | | | |
| Total Cleared Checks and Payments | | | | 0 Items | | 0.00 |
| Cleared Deposits and Other Credits | | | | | | |
| 2/4/2013 | DEP | Deposit | See split | Regional Dues | R | 1,932.00 |
| 2/5/2013 | DEP | Deposit | Dues | Regional Dues | R | 213.00 |
| 2/28/2013 | DEP | Interest | Interest | Interest Inc | R | 0.03 |
| Total Cleared Deposits and Other Credits | | | | 3 Items | | 2,145.03 |
| Total Cleared Transactions | | | | 3 Items | | 2,145.03 |

Uncleared Transaction Detail up to 3/9/2013

| Date | Num | Payee | Memo | Category | Clr | Amount |
|--|-----|-------|------|----------|-----|--------|
| Uncleared Checks and Payments | | | | | | |
| Total Uncleared Checks and Payments | | | | 0 Items | | 0.00 |
| Uncleared Deposits and Other Credits | | | | | | |
| Total Uncleared Deposits and Other Credits | | | | 0 Items | | 0.00 |
| Total Uncleared Transactions | | | | 0 Items | | 0.00 |

FEBRUARY 2013

NEANHSouthern
3/9/2013

Uncleared Transaction Detail after 3/9/2013

| Date | Num | Payee | Memo | Category | Clr | Amount |
|--|-----|-------|------|----------|-----|--------|
| Uncleared Checks and Payments | | | | | | |
| Total Uncleared Checks and Payments | | | | 0 Items | | 0.00 |
| Uncleared Deposits and Other Credits | | | | | | |
| Total Uncleared Deposits and Other Credits | | | | 0 Items | | 0.00 |
| Total Uncleared Transactions | | | | 0 Items | | 0.00 |

NEA-NEW HAMPSHIRE

Monthly/Annual Membership Comparison

Last day of current month: 3/31/13

Last day of prior month: 2/28/13

Last day of prior year: 8/31/12

SOUTHERN 07

| Local | Current Month | Prior Month | Change CM/PM | Prior Year | Change CY/PY |
|---|---------------|-------------|--------------|------------|--------------|
| AMHERST EA | 138 | 138 | 0 | 140 | -2 |
| AMHERST SSA | 44 | 44 | 0 | 50 | -6 |
| BEDFORD EPA | 48 | 48 | 0 | 53 | -5 |
| BEDFORD ESSA | 6 | 6 | 0 | 6 | 0 |
| BROOKLINE ESSA | 13 | 13 | 0 | 16 | -3 |
| BROOKLINE TA | 42 | 42 | 0 | 44 | -2 |
| HAMPSTEAD ASSN SS | 54 | 54 | 0 | 56 | -2 |
| HAMPSTEAD EA | 89 | 89 | 0 | 91 | -2 |
| HAMPSTEAD SUPPORT PA | 10 | 10 | 0 | 9 | 1 |
| HOLLIS ESSA | 54 | 54 | 0 | 54 | 0 |
| LITCHFIELD EA | 122 | 122 | 0 | 118 | 4 |
| MERRIMACK ESSA | 83 | 83 | 0 | 82 | 1 |
| MERRIMACK T A | 232 | 232 | 0 | 240 | -8 |
| MILFORD EPA | 12 | 12 | 0 | 13 | -1 |
| MILFORD ESSA | 40 | 40 | 0 | 42 | -2 |
| MILFORD TA | 156 | 156 | 0 | 156 | 0 |
| MT VERNON EA | 25 | 25 | 0 | 26 | -1 |
| PELHAM ESPA | 99 | 99 | 0 | 101 | -2 |
| SALEM A FOOD SER PER | 15 | 15 | 0 | 16 | -1 |
| SALEM E A | 309 | 309 | 0 | 314 | -5 |
| SALEM ED PERSONNEL | 15 | 15 | 0 | 14 | 1 |
| SALEM ESPA | 65 | 65 | 0 | 68 | -3 |
| SALEM SCHOOL CUSTODIANS EMPLOYEES ASSOCIATION | 26 | 26 | 0 | 26 | 0 |
| WINDHAM EA | 220 | 220 | 0 | 212 | 8 |
| Summary | 1,917 | 1,917 | 0 | 1,947 | -30 |

MOCN3021

NEA-NEW HAMPSHIRE Monthly/Annual Membership Comparison

Last day of current month: 3/31/13

Last day of prior month: 2/28/13

Last day of prior year: 8/31/12

CPESS CENTRAL 11

| Local | Current Month | Prior Month | Change CM/PM | Prior Year | Change CY/PY |
|------------|---------------|-------------|--------------|------------|--------------|
| BEDFORD EA | 251 | 251 | 0 | 252 | -1 |
| HOLLIS EA | 142 | 142 | 0 | 138 | 4 |
| PELHAM EA | 149 | 149 | 0 | 153 | -4 |
| Summary | 542 | 542 | 0 | 543 | -1 |

Data as of: 3/19/2013

Page 1 of 1

Run Date: 3/20/2013

Uniserv(s): CPESS CENTRAL 11 Local(s): BEDFORD EA, HOLLIS EA, PELHAM EA Chapter(s): All

Confidential Data – Protect the use and storage of this data

[Diane Ravitch's blog](#)

A site to discuss better education for all

How Teachers Can Stop the Organized Attack on Teaching

By [dianerav](#)

[February 9, 2013](#) //

38

Teachers often feel powerless in the face of the assaults against their profession. Often they are directed to do things that they know are educational malpractice, and they have no choice but to comply.

The best way to resist is through collective action, like the testing boycott of the Seattle teachers. One person standing alone is admirable but will be fired. What is necessary is for entire faculties to speak as one. Think of the Chicago Teachers Union. Their detractors changed the state law to prevent them from striking, raising the requirement for a strike vote to 75%. Their enemies, organized by Jonah Edelman of the notorious Stand for Children, and paid for by the equity investors of Chicago, thought that 75% would make a strike impossible.

t CTU patiently educated, mobilized, and organized. When the vote came, more than 90% of the members authorized the strike. And the strike was supported by parents, who understood that the teachers were fighting for their children.

Dr. Martin Luther King Jr. taught us all that mass protests could defeat big money and political power. He taught us not to be afraid. He taught us the power of collective action by the powerless. Together, in concert, when justice is on your side, mass action cannot be defeated.

A new [book](#) gathers stories about stories of courage in response to the attacks on teachers and on public education. This article profiles one teacher who organized his colleagues to resist a merit pay plan in New York City. Why resist a plan that would produce more money for teachers? Because it would harm students.

If all of us showed courage whenever possible, if all of us worked together to alert the public to educational malpractice, we could stop it.

Oh, and the merit pay plan that the city designed and implemented, the one described in the link? It failed and was canceled after a three-year trial and more than \$50 million-wasted.

Categories [Accountability](#), [Corporate Reformers](#), [Merit pay](#), [NYC](#)

3 comments [Post your own](#) or leave a [trackback](#): [Trackback URL](#)

1. *tskware* says:

<http://dianeravitch.net/2013/02/09/how-teachers-can-stop-the-organized-attack-on-teaching/>

2/26/2013

Diane Ravitch's blog

A site to discuss better education for all

About This Blog

By dianerav

February 8, 2013 //

181

Thank you for reading the blog.

Thank you for joining what must surely be the liveliest discussion about education issues anywhere on the Web.

I did not know how this blog would evolve when I started it on April 26 last year. Since then, it has had more than 2.7 million page views. So I know it meets a need for a place that welcomes candid exchanges about the issues that concern us all.

This is an unusual platform. It is a place where the voices of educators, parents, and students get a full hearing. It is a place where those who exhibit unusual courage on behalf of public education and freedom of expression are honored. It is a place for the candid exchange of ideas.

I want to share a few thoughts.

Some bloggers post once or twice a week. I post anywhere from six to twenty times every single day.

In other words, I work very hard to provide you with information and discussion from all parts of the nation—and occasionally from other nations as well.

And I expect a lot from you. You get lots of posts from me every day. Some people don't like that. They have a right not to like it, and if they don't want all that information they should not subscribe. No one is compelled to read here. You have freedom of choice to stay or go.

I also count on you to correct any errors I make. Sometimes I forget to add the link. A few times I have posted without the title. Sometimes I make typos. You help me by pointing out my errors so I can fix them.

I don't have all the answers. I often turn to you to get your thoughts. I lean on you for your knowledge. I respect your experience as teachers, students, administrators, parents, and school board members. If we put our heads together, if we listen to one another, if we learn from one another, we can move forward. I believe we are having a national impact. Some posts from this blog have been quoted in the national press.

Because I respect your views and want to hear them, because we need a space to share our ideas, I take offense when people use the comment section to behave in a rude and uncivil manner. I won't permit it. I also won't permit anyone to ride a hobbyhorse and bash teachers or any other group. There is unlimited space on the blog for disagreement, but not for prejudice and bile..

Sometimes people ask me how I get so much information from districts across the nation. The short answer is that I depend on the kindness of strangers. Readers send me clippings from their local and state media. I don't post everything I get but I try to share what I find interesting. And I frequently post your comments. If you sign your name, I include it. If you don't, then I reprint your words without your name. I understand why many people—especially educators—need anonymity in a time when dissent is not welcome.

Sometimes I get guest posts, and I share them with you.

As I have pointed out in the past, I am the sole moderator of the comments. I read them all. The only ones I block are those that contain obscenities; those that insult me personally (sorry, it's my space); and those that go on a rant about how Newtown never happened or 9/11 was a U.S. government plot or other nutty themes. I believe in freedom of speech, but I have my limits. This is my living room, and I don't want rude, uncivil people to dominate the conversation or to insult the host.

This is a site to discuss better education for all. It is a conversation. I thank you for joining the conversation and making it a place where the voices of parents, students, and educators are welcomed with respect.

Let me know what you think. My goal is to let you know you have allies in our shared vision for better education for all. My goal is to provide a forum where we can figure out how to survive the deluge of misguided reforms that are overwhelming our schools. My goal is to support those who are doing the work of society by educating children. My goal is to give you a realistic picture of where we are, what is happening, and why we must continue to work for real change.

I believe that good sense and good ideas will eventually prevail so long as we work together and demonstrate courage on behalf of what's right, not what's demanded or imposed by higher powers.

We are everywhere.

Diane

Categories [Ravitch, Diane](#)

181 comments [Post your own](#) or leave a [trackback](#): [Trackback URL](#)

1. *Mister V* says:

[February 8, 2013 at 2:36 pm](#)

Thank you Diane, for all you do. For being a voice for the people in the trenches, for recognizing the public school as a sacred place in our communities, and most importantly, for fighting for what is best for our children.

[Reply](#)

2. *CitizensArrest* says:

[February 8, 2013 at 3:15 pm](#)

Search

English About

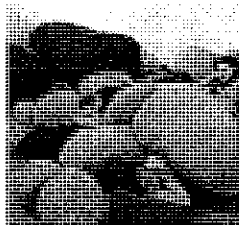
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Cool School This & That

Dragonflies in First

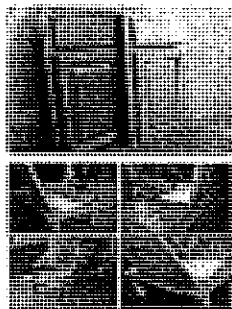
2,817 followers, 290 pins



www.smarin.net... Living Stones - perfect for Rock & Mineral Themed 2nd grade classroom reading center!!
63 likes 2 comments 142 repins

smarin.net

Rae Rives How cute :)

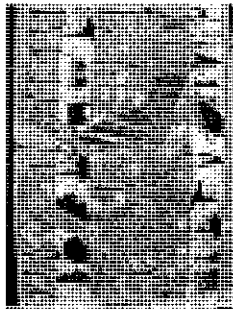


These are ADORABLE!
85 likes 2 comments 288 repins

u-createcrafts.com

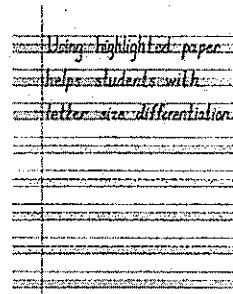
Susan Barrier-Battles Trevor could make these!

Kate Hansen like this idea



Grade ONEderful: Snowballs and a BEAUTIFUL Art Lesson
11 likes 79 repins

gradeonederful.com



Strategies for Improving Handwriting
40 likes 4 comments 234 repins

blog.maketaketeach.com

Jo-Ann Vargas This would be so helpful for Jaslyn (in K) since she is having a hard time learning how to place the letters on the page.

Robyn Saito Brilliant idea!

Lynne Bilby Great Idea. Thanks

Jo-Ann Vargas Is this something you have printed up for sale?



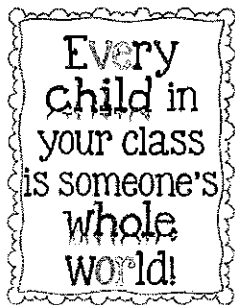
Little Miss Kindergarten - Lessor the Little Red Schoolhouse: Git Gerns - SO need to do this before flu season!
7 likes 40 repins

littlemisskindergarten.blogspot.com



Fluttering Through First Grade: Super Hero Day!
9 likes 18 repins

flutteringthroughfirstgrade.com



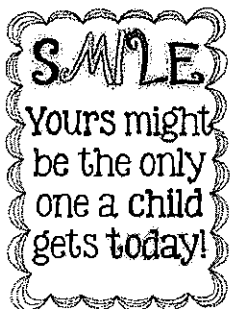
Every Child
59 likes 161 repins

year4learning.blogspot.com



Awesome idea for beginning K and struggling students - sun bleach puzzle - Put letters on black construction. Set out in the sunlight for a day. Remove letters and laminate. ... Could be done with sooo many things!
13 likes 111 repins

kidsactivitiesblog.com



26 likes 1 comment 149 repins

fun-in-first.blogspot.com

Lea Forbes I used to teach Head Start and this is very applicable! Thanks for sharing, because I still feel this way! I love children! :-)



Evidence based terms for responses.
12 likes 117 repins

4.bp.blogspot.com



A Turn to Learn: Sanitizer Trick 1 Child-Size Squirts!!!
25 likes 130 repins

aturntolearn.blogspot.com

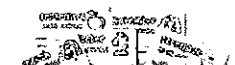


Look for random acts of kindness to fill the Grinch with love. Such a cute idea!



a faithful attempt. Glue Line Chalk Pastel Pumpkins - Got to do this technique on SOMETHING - so cool.
10 likes 62 repins

afaithfulattempt.blogspot.com



Hayes, Lorri [NH]

From: gpsnetwork <gpsnetwork@nea.org>
Sent: Friday, March 01, 2013 12:15 PM
Subject: Did you Know? Education and Sequestration

You are receiving this as part of the Great Public Schools Network.

NEA Data Reveals Deep Education Cuts in Sequestration

7.4 million students will be affected — which means that either the quality of education they receive will go down or be eliminated entirely, The funding cuts could also lead to 49,365 potential job losses. The states that will be most affected by the sequester are California, Texas, Illinois, New York and Florida.

In this report, the NEA analyzed data from the Center on Budget and Policy Priorities, and calculated exactly how much funding specific educational programs stand to lose, how many students will be affected, and how many jobs would potentially be lost as a result of these budget cuts. Business Insider took this data and created a series of interactive maps that show you exactly how the sequester would affect the education system in each state.

